



Northwest Regional Institute

May 10-11, 2007

University Place, Portland, Oregon

Registration Deadline: Tuesday, May 1
Watch for registration information—coming soon!

Supported by:

Anchorage Literacy Project
Literacy Network of Washington (NOW)

Oregon Literacy, Inc.
Portland State University

Regional Institute Schedule

Thursday, May 10
11:00 to 3:00 Registration
3:00 to 6:00 Sessions
6:30 to 7:30 Networking Reception

Friday, May 11
9:00 to 12:00 Sessions
12:00 to 1:00 Lunch
1:00 to 4:00 Sessions

Site Information

The Regional Institute will be held at **University Place, 310 SW Lincoln Street, Portland, Oregon**. You will be responsible for arranging your overnight accommodations. Please contact University Place at <http://www.pdx.edu/cegs/uplace.html> or **(866) 845-4647**, and request a room in the ProLiteracy Worldwide block. Book your hotel reservation **before April 10th** to receive the reduced room rate of \$99.00.

Onsite parking is available for conference attendees. Parking fees vary depending upon length of stay.

Please visit the University Place Web site, above, for a map and driving directions.

Questions? Please call (315) 422-9121 ext. 283 or E-mail info@proliteracy.org

Track #1

For instructors, teachers, trainers, and tutors

The ABCs of Student Engagement: Active Learning, Building Community, and Contextualized Instruction

In a teaching rut? Need some fresh ideas to get students involved in their learning? This interactive session is sure to motivate you by showing you how to:

- energize your students with active learning techniques
- build learning communities that improve student motivation
- connect the classroom to student's lives through contextualized instruction

Learning communities improve student motivation and persistence. Contextualized instruction (CI) bridges the classroom and the outside environment, and active learning supports students' retention of what they learn.

In this session:

- Hear what the research says about these three instructional approaches
- Understand how to use learners' values to foster collaborative learning
- Identify CI-appropriate content, materials, and strategies
- Develop a plan to use active learning strategies in your classroom

Prerequisite: Contextualized Instruction — a one-hour online course included in your Regional Institute registration. Access information to be provided upon registration receipt

Presenter: *Jane Greiner, Training Coordinator, ProLiteracy America*

Registration fee: \$112 for ProLiteracy affiliates; \$132 for non-affiliates

Track #2

For program administrators, managers, and coordinators

(Note: Participation in this session requires an application process. See “To Apply for Participation,” below.)

Performance Accountability Initiative: Data Collection and Management

Do you have the information you need at your fingertips to

- evaluate effectively your program's performance?
- identify and prioritize program improvement strategies?
- support winning grant proposals?

In this first of three modules in the Performance Accountability Initiative, you:

- Identify the gaps in your program's accountability system
- See how exemplary programs collect, store, retrieve, and use data
- Learn how you can build a “culture of accountability and program improvement” in your program
- Explore the Initiative's online forum of resources and technical assistance
- Create a plan to adapt and use promising practices

Presenter: *Melanie Daniels, Project Manager, Dollar General/ProLiteracy Performance Accountability Initiative*

To Apply for Participation

Programs wishing to participate in *Data Collection and Management* first must complete an application. Selected programs receive information for registering two people for the training module. To apply, please contact Melanie Daniels, project manager, at mdaniels@proliteracy.org.

*The *Dollar General/ProLiteracy Performance Accountability Initiative* (2006-2009), funded by the Dollar General Literacy Foundation, focuses on increasing local literacy programs' ability to adopt accountability practices that increase student progress. Exemplary accountability practices and related resources come from the field and are shared with programs through face-to-face training modules, online courses, and electronic resources. *Data Collection and Management* is the first module and will be followed by *Data Analysis for Program Decision Making* in Fall 2007 and *Communicating Success to Stakeholders* in Fall 2008. Programs participating in the training module are asked to implement what they have learned and to report on their progress over a 9-month period following the training session. The challenges they encounter, along with their successful adaptation strategies, will be included in print publications at the end of the project's 3-year term. The project will provide stipends of \$750 and \$1500 to support two levels of programs' participation in the project.

Questions?

For more information about *Data Collection and Management* or about the initiative in general, please contact Melanie Daniels, project manager, at mdaniels@proliteracy.org.